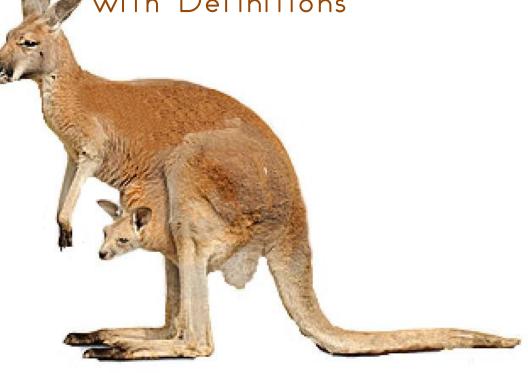
Parts of a Kangaroo

Montessori Nomenclature Cards with Definitions

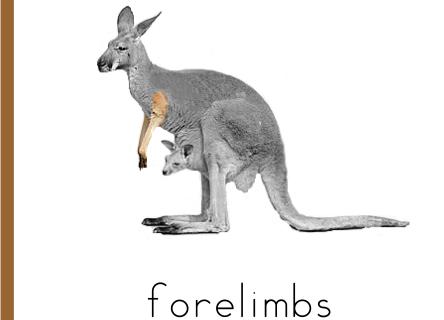


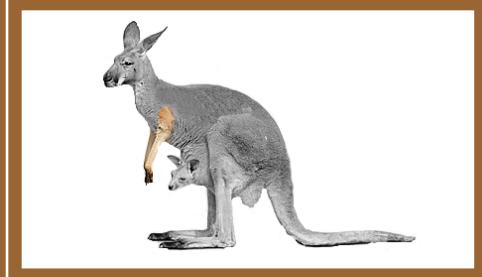
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kangaroo





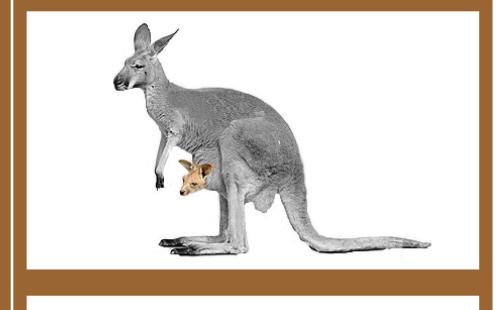
forelimbs



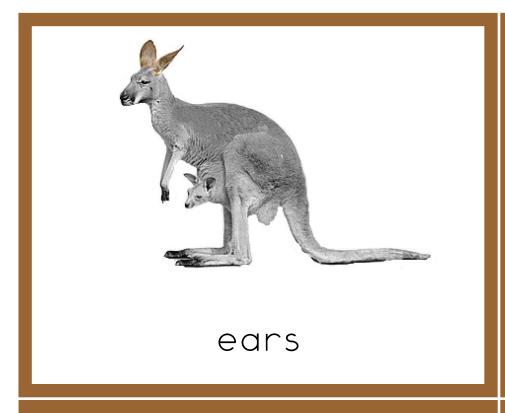


hindlimbs



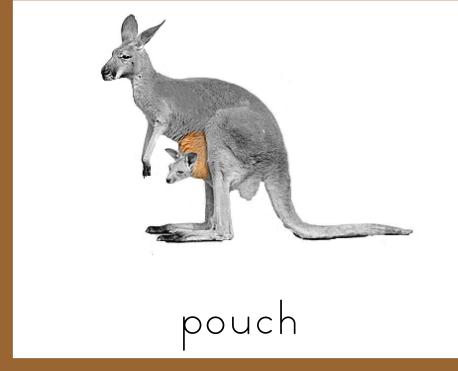


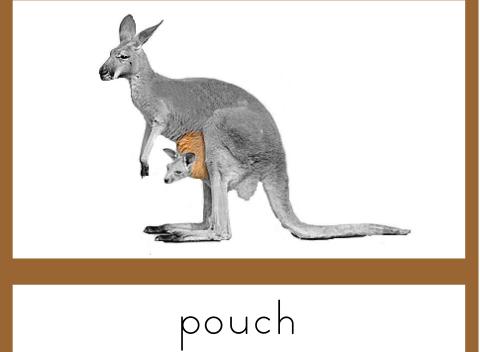
joey



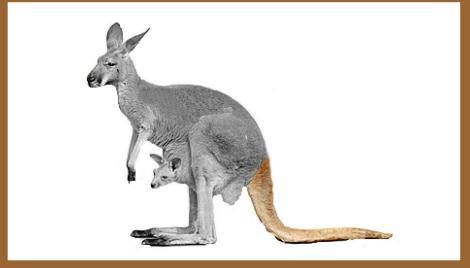


ears

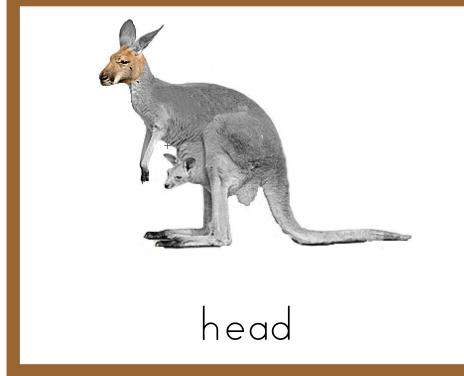


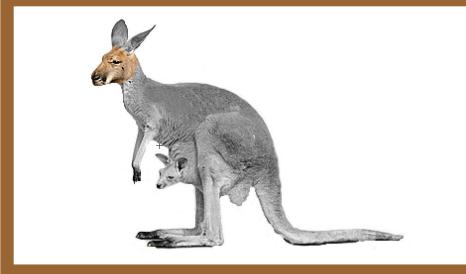






tail





head

This mammal is a marsupial and is a national symbol of Australia. It moves by hopping and is mainly active at night.

These limbs of the kangaroo are short. They are used to grasp food, to "box" other kangaroos, and to get up from a resting position.

These limbs are big and strong. They help the kangaroo jump as high as 30 feet and travel as fast as 40 miles per hour!

This is a baby kangaroo. It remains in the mother's pouch for nine months while it grows.

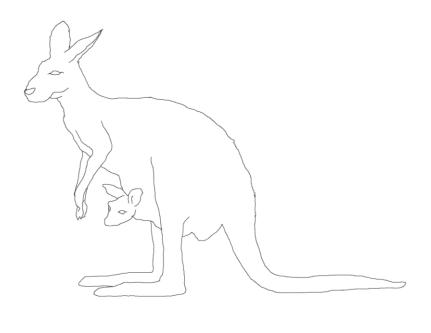
Kangaroos can swivel these in all directions to pick up sounds.

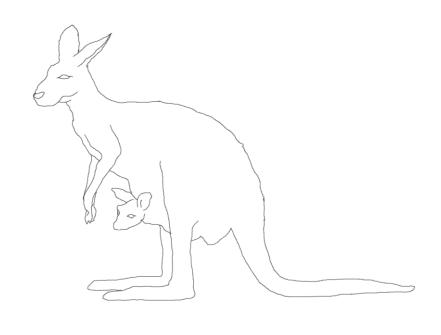
Kangaroos have excellent hearing.

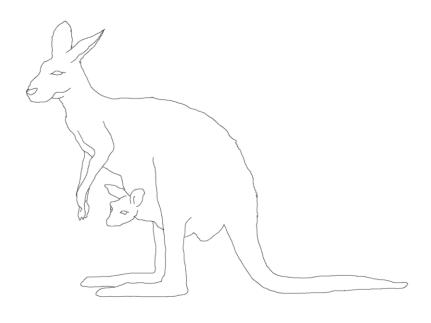
All female kangaroos have this to hold their baby. It protects the baby from danger and gives it a warm, safe place to grow during the first months of its life.

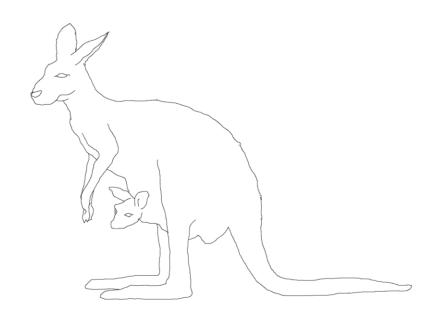
Kangaroos use this like an extra leg when they are standing. It helps them balance and steer when they hare hopping.

This part of the kangaroo is very small compared to the body. It has a long snout and two eyes.









Instructions

Print cards on cardstock, laminate and cut.

For non-readers:

- 1. Line up the picture & word cards along the top of a rug or table.
- 2. Say the name of the part of the kangaroo highlighted in the picture. Have a conversation about the different parts if desired.
- 3. Match the picture only cards and line up below
- 4. Match the words cards and line up below
- 5. Read the definition cards and line up below.
- 6. If desired, make copies of the blackline master and cut so child can make a booklet.

Tip: Use a plastic model of a kangaroo in conjunction with the work. Find other pictures of kangaroos online and in books to supplement.

For readers:

- 1. Line up the picture only cards along top edge of rug or table.
- 2. Read labels and place below appropriate picture.
- 3. Line up the picture & word cards below to check work.
- 4. If able, read definition cards and place below corresponding picture cards.

Thank You for Downloading!

I hope your little ones enjoy this activity!

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